



After-school Club Policy

AFTER-SCHOOL CLUB POLICY

Policy Statement

At Oakland International British School, our after-school club policy is rooted in our commitment to providing pupils with diverse and enriching opportunities for personal growth and social development. Through our clubs, we aim to complement the academic curriculum by offering engaging activities that foster creativity, curiosity, and collaboration. We prioritize inclusivity and accessibility, ensuring that all pupils can participate in clubs that align with their interests and abilities. Our policy emphasizes the importance of creating a safe and supportive environment where pupils can explore their passions, build new skills, and form lasting friendships. By adhering to this policy, we strive to enhance the overall educational experience of our pupils and promote a culture of lifelong learning and enrichment.

Aim

Our after-school club policy aims to provide a structured and supportive environment where pupils can engage in a diverse range of extracurricular activities that complement their academic learning. We strive to foster a sense of belonging and personal growth by offering clubs that cater to the varied interests and abilities of our pupils. By providing a platform for pupils to explore new interests, develop talents, and form meaningful connections with their peers, we aim to enrich their overall educational experience and contribute to their holistic development.

Eligibility and Enrolment

Participation in clubs is open to all pupils from Playgroup class onwards, allowing them to explore their passions and develop new skills outside of the classroom environment. However, before parents fill out the club forms, it is essential to ensure that selected clubs do not coincide on the same day to avoid scheduling conflicts.

Each club has a designated club participation card, outlining the specific items required for participation in that club's activities. Pupils must come prepared with the complete list of required items, as failure to do so will result in their inability to participate in club activities on any given day.

Registration for clubs closes at the end of the third week after resumption, and pupils will not be permitted to sign up for additional clubs thereafter. This ensures efficient planning and allocation of resources, while also allowing pupils to fully commit to their chosen clubs for the term.

Club Structure and Schedule

Following the school's closure at 2:00 pm, clubs commence promptly at 2:15 pm and conclude at 3:15 pm, allowing pupils to engage in stimulating activities beyond regular school hours.



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The clubs available include:

1. Baking
2. STEAM (Science, Technology, Engineering, Arts, and Mathematics)
3. Junior Football
4. Senior Football
5. Cheerleading
6. Karate
7. Ballet
8. Junior Swimming
9. Senior Swimming
10. Sewing
11. Coding
12. Chess

For Football and Swimming clubs, pupils in Early Years to Year 1 participate in the junior category, while pupils in Years 2-6 participate in the senior category. This structure ensures that clubs cater to the specific needs and abilities of pupils across different age groups, promoting inclusivity and skill progression.

Supervision and Staffing

At Oakland International British School, the safety and well-being of our pupils are of paramount importance during after-school club sessions. To ensure adequate supervision and support, each club is staffed with a dedicated team comprising one teacher and one nanny, along with one or two club providers, depending on the nature and requirements of the club activities.

For clubs such as Swimming, which may involve additional supervision and specialized instruction, two teachers and a nanny are assigned to oversee the club sessions. This staffing arrangement enables us to maintain a safe and supportive environment for pupils to participate in club activities, fostering their personal growth and development beyond the classroom setting.

A handwritten signature in cursive script, appearing to read 'Barakah Saleh Mutallab'.

BARAKAH SALEH MUTALLAB
School Director